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# Teaching as a Daily Routine

Edmund Dudley

Oxford Days, July 2016

Vietnam



# In this talk

## Daily routine...



1



2



3



4

... different, but the same

# Then and now



- Actor, writer and director  
1944 – 2014
- Films include  
*Ghostbusters*,  
*Groundhog Day* and  
*Analyze This*
- H \_ \_ o \_ d Ra \_ \_ \_



**Harold Ramis**

# Here we go again!

The *Groundhog Day* factor

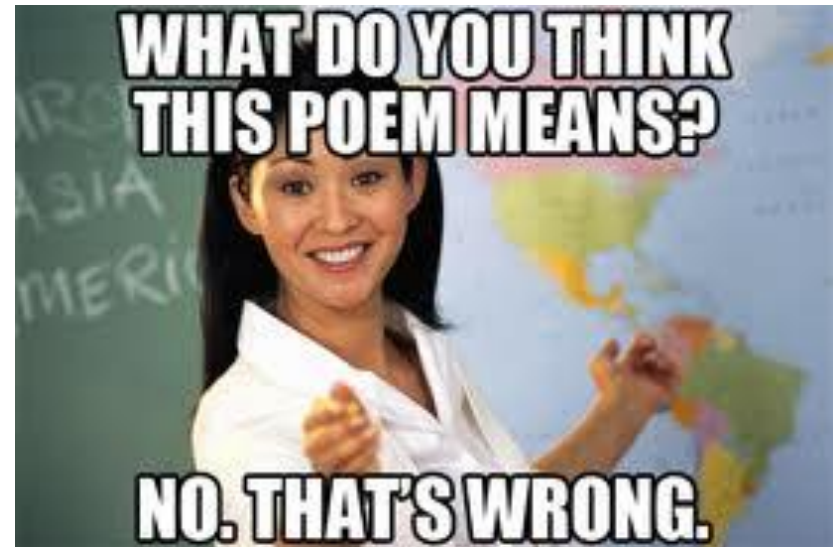
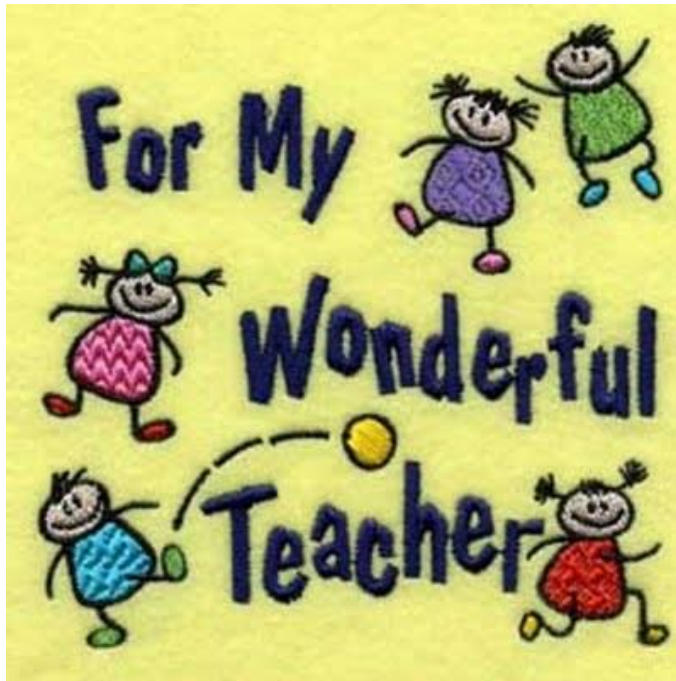
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# Students on teachers

How do they see us?



# A typical day for a teacher?

6:00 I wake up.



6:30 I have breakfast.



# A typical day for a teacher?

7.15 I go to school



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*Have I got everything?*

Attach:     ▼



Share

8.00 I start work



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*Who's taken the CD player?*

Attach:     ▼



Share



# A typical day for a teacher?

9:00 I teach my hardest class.



10:00 I have a break.



# A typical day for a teacher?

10:30 I cover for a colleague.



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*I come in peace...*

Attach:     ▼



Share

11.30 I teach my favourite class.



Live Feed View News Feed

*This is the best job in the world!*

Attach:     ▼



Share

# A typical day for a teacher

12:30 My next lesson goes badly.



2:00 I mark some exercise books.



# A typical day for a teacher?

3:00 I plan tomorrow's lessons.



4:00 I go home.



# Insanity

How would you define it?

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*Insanity:*

Doing the same thing over and over again and expecting different results. (Unknown source)



# Routines

## A balancing act

- Repetition
- Consistency
- Continuity

- Novelty
- Variety
- Excitement



# Repetition





Dear Carl,  
Thanks for your email. It's great to hear you want to visit us next month.

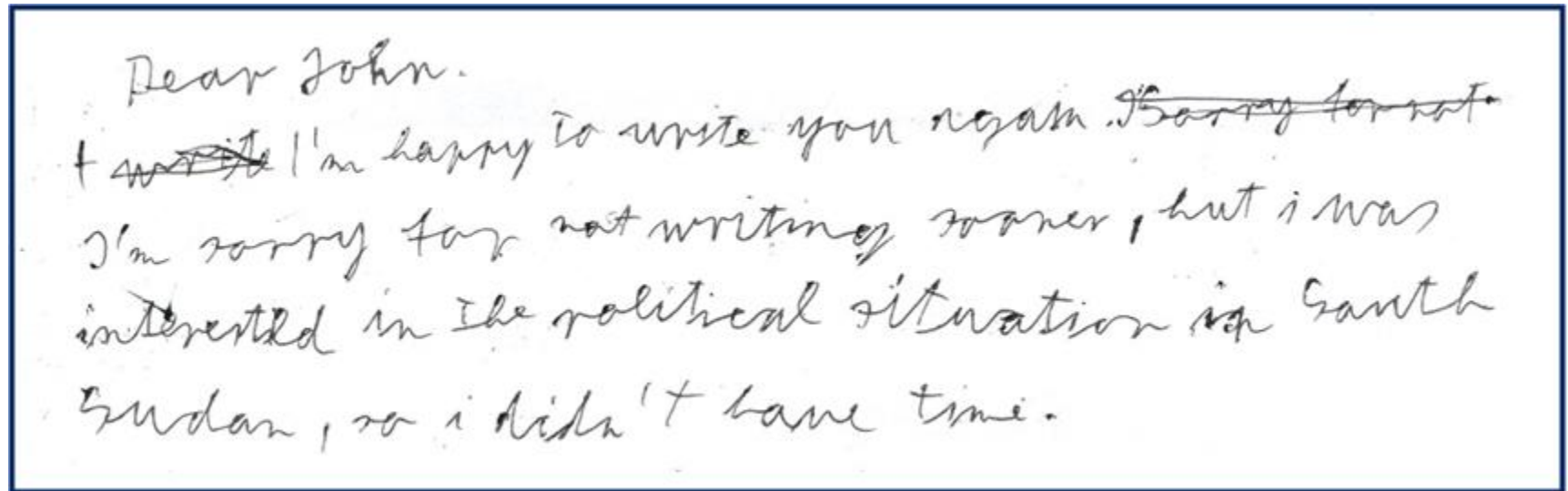
As soon as term finishes, I'll be going to New Forest with my dad and my brother, Kieran. We're planning to be away for three or four days. I really want to go fishing a few times, and while we're there, I'm hoping to catch some fish to eat in the evenings. After we get back I'll be working in my uncle's café for a few days over Easter.

- A British friend wants to stay with you for a few days over the holiday. Write an email (120–150 words) to him / her.
- Say how you feel about his / her plans to visit and why.
  - Give some information about what you will be doing in the holidays and when.
  - Explain when the best time for his / her visit would be, and why.
  - Ask when he / she plans to arrive and how long the visit will be.



# Writing a letter

## What? Again?

A handwritten note on a white background, enclosed in a dark blue rectangular border. The text is written in cursive and includes a salutation, a correction, and an explanation for a delay in writing.

Dear John.  
~~I write~~ I'm happy to write you again. ~~Sorry for not~~  
I'm sorry for not writing sooner, but I was  
interested in the political situation in South  
Sudan, so I didn't have time.

# Variations on a Theme



security

curiosity

# Prompts

## The power of gesture and words

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# Some classroom routines

- Signposting
- Behaviour problems
- Rewards
- Looking back,  
looking ahead
- End of the lesson



# Signposting

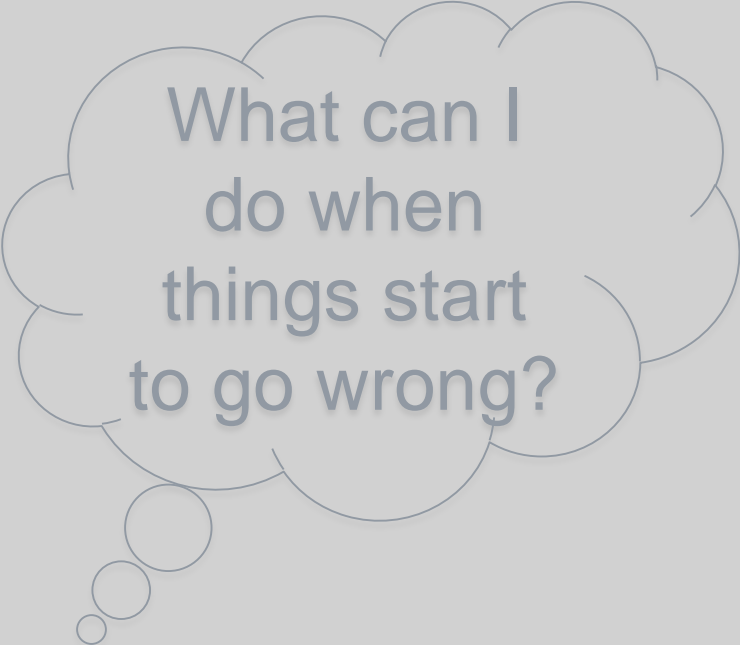


# Something to look forward to

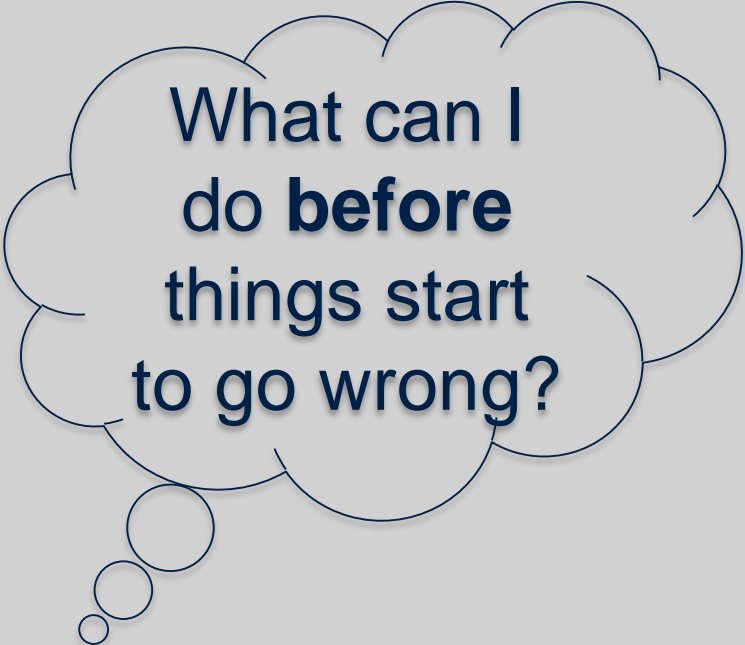
- Announce your plans
- Put a reminder on the board
- Provide a stimulus for response

Mystery bird:  
When you see it, shout  
**Hey! It's a ...**

# Behaviour problems



What can I  
do when  
things start  
to go wrong?



What can I  
do **before**  
things start  
to go wrong?

# Raymond Wlodkowski

## *Two-by-Ten strategy*



- One student
- Two minutes
- Ten consecutive lessons





# Are you thirsty?

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What can I  
do **before**  
things start  
to go wrong?

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# Providing options and choice

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What can I  
do **before**  
things start  
to go wrong?

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# Get thinking

## Ten-word dialogues

Hello

yes

no

please

thank  
you

this

that

one

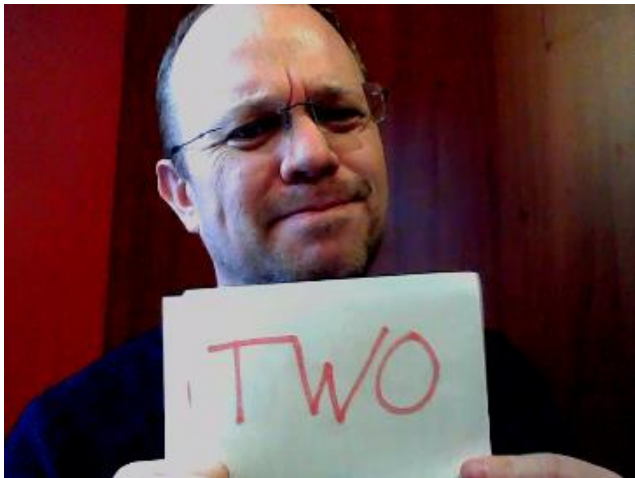
two

OK

# Taking it further

## Cue-card Q&A

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# Rewards





# Looking back, looking ahead

## Something to remember

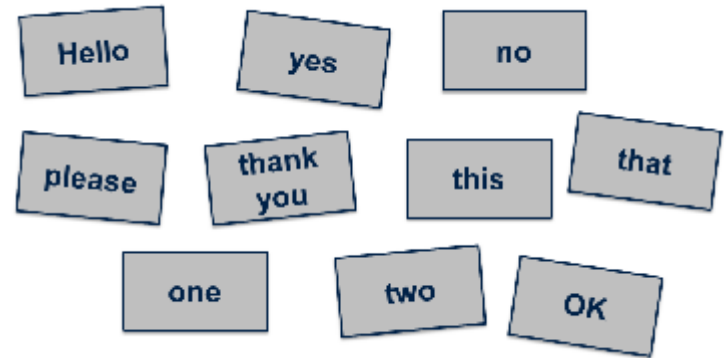
- Can you remember all ten words?

- What was the question?

***How many times do you eat fast food per week?***

- What would have been a better answer than *two*?

***twice***



# End of the lesson

Who are the first and last to leave?

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# Here we go again!

The *Groundhog Day* factor

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# And on Monday morning?



 **Live Feed** View News Feed

Attach:     



**Share**

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... different, but the same

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